**Globalizing Teacher Education Work Group**

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Our charge: Develop plan for globalizing Teacher Education at WCU.

Issues/Considerations:

I. Curriculum

1. what are the current needs of our teacher candidates?

1. Are there common courses?

2 Components of curriculum

a. Cultural competence -

i. How is this measured?

ii. How is this data collected?

1. Language facility - should a second language be required?
2. Could we design a ‘global’ SAC?
3. Other
4. Deep(er) knowledge of world geography

ii. In touch with current events

iii. A curious disposition

II. Planning

1. Preparing for global teacher education programing
2. Logistics
3. Budget
4. Communication
5. What do we expect of our students?
   1. Admission to teacher education
   2. Dispositions
   3. Financial affordability

III. Resources

1. What support do we need?
2. Technical
3. Financial
4. Personnel (IPS?)
5. What support is already in place?

IV. Recruitment

1. Who are our target populations?
2. Marketing
   1. Print
   2. Electronic
   3. Face-to-face
   4. Other?
3. Enticements
   1. WCU away
   2. Financial aid- (Paula Coates)

c. Other?

V. Assessment

A. How do we know we are effective?

1. Data (for research?)

a. Longview foundation on Internationalizing Teacher

Education

2. Other?

VI. Other?

1. We could host a brownbag session, where those who have done some work with international education form an informal panel to share with those who are interested.
2. A more formal attempt to integrate international students at WCU with our ‘native’ students.

Handa, N. (2013). Engaging non-Western students intellectual agency in the

internationalization of Australian teacher education: A case study of possibilities for transnational knowledge exchange. Retrieved from

<http://researchdirect.uws.edu.au/islandora/object/uws%3A21687/datastream/PDF/view>