10-27-14

Internationalizing Education Working Group

In Attendance: Lynn Knight, Marv Schade, Gayle Wells, Pam Buskey, Heidi Turlington

1. Putting our curricular ideas in a central place for all in the STL to access and use.
2. Announcing or providing an update at our school meeting about faculty-led travel trips to communicate information and also generate excitement and interest.
3. What are we doing in our classes to promote international perspectives?
   1. Lynn –shows of international videos with examples of disabilities in Africa (10 min)
      1. Jamaica – shows new ideas in classrooms, she brought back a power point from teachers there.
      2. Belonging to “something larger than yourself”- teachers around the world
   2. Have students who have travelled come to classes to talk about their experience and those who have travelled – share at the undergrad expo in Spring.
   3. Make as a requirement of the study courses that they have to share with others their experiences.
   4. Make connections with Diversity Dialogue – students who travel or those who are from that country to share on panel, presentations
   5. Seeing this as a lens through which they view their profession - compare/contrast
   6. Heidi - PE majors learn folk dancing and they have to teach it as well, she shared a story about Russian students teaching cultural dance to others in the class.
   7. Saudi students in Health class – Saudi taught wedding dances in class w/ square dancing.  
      Also shared at International Day – dancing.
   8. Nutrition – talk about different kinds of foods (culture and international)
   9. Gayle - International Health Issues (HPE 350) – tobacco, ebola
   10. Students don’t realize they like international perspectives until they are introduced to it. This also connects to travel courses and both change how they see the world.
4. Other items shared in the meeting
   1. Vicki- A new QEP will be introduced next year – proposals will be elicited.
   2. Pam – At conference she attended it was shared that L.A. second largest city for middle eastern population.
   3. EDTPA conference – partnering with other universities to travel together (she has contacts)
   4. Vicki also said that this is in place in some Universities in NC
   5. Heidi – We all like shared experiences. We give/they give, everyone wins.
   6. Gayle – In 2016, there will be new learning communities (2 classes together - History/Ed); travel might be involved (2-3 courses); research potential about travel/international/learning communities (maybe grant $)
   7. Vicki – Take students to other places within the US – lots of opportunities and experiences as a start to international travel
   8. Marv – Johnson Elementary in Asheville – has students that speak 38 different languages. Opportunity to visit, do work with these students.
   9. Qualla Reservation: exploring natural medicine, what connections might there be for our students?
   10. We could visit and participate in tribal council meetings.
   11. Vicki – Tom Belt: On campus faculty member as a resource; there are some historical challenges with our Cherokee students in T Ed
   12. PES – EDCI 201 – Places for international information and perspectives, how might we do this?
   13. SPED 339 – already incorporates curricular connections from within discussions of diversity/international/ELL
   14. EDCI 201 – Look at the demographics of students from international schools